

**Texas Education Agency  
2017-18 School Report Card  
DAVIS NINTH GRADE (101902082)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Total Students: **921**  
Grade Span: **09 - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	72
School Progress	Met Standard	81
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.6%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	31.9%	22.7%	12.6%	English/Language Arts	22.7	18.9	16.7
Hispanic	62.9%	72.9%	52.4%	Foreign Languages	31.3	20.8	18.6
White	1.1%	2.2%	27.8%	Mathematics	22.0	21.3	17.9
American Indian	0.1%	0.2%	0.4%	Science	28.1	23.0	19.0
Asian	2.9%	1.1%	4.4%	Social Studies	27.5	23.6	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	1.1%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.1%	89.2%	58.8%				
English Learners	18.0%	34.4%	18.8%				
Special Education	8.0%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.1%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,784	\$10,296	\$9,503
				Instruction	\$5,101	\$5,850	\$5,338
				Instructional Leadership	\$126	\$160	\$149
				School Leadership	\$791	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>75%</b>	70%	77%	*	-	96%	-	*	75%
	2017	75%	67%	<b>76%</b>	76%	75%	80%	*	96%	-	95%	76%
Reading	2018	74%	64%	<b>59%</b>	*	59%	*	-	92%	-	*	58%
	2017	72%	61%	<b>62%</b>	*	61%	*	*	*	-	*	61%
Mathematics	2018	81%	77%	<b>82%</b>	75%	85%	*	-	100%	-	*	82%
	2017	79%	75%	<b>81%</b>	82%	80%	*	*	100%	-	*	80%
Science	2018	80%	70%	<b>85%</b>	83%	86%	*	-	96%	-	*	85%
	2017	79%	71%	<b>86%</b>	86%	86%	*	*	100%	-	*	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>44%</b>	36%	46%	*	-	87%	-	*	43%
	2017	45%	32%	<b>44%</b>	38%	45%	46%	*	84%	-	82%	43%
Reading	2018	46%	31%	<b>36%</b>	*	39%	*	-	77%	-	*	35%
	2017	44%	29%	<b>36%</b>	*	37%	*	*	*	-	*	36%
Mathematics	2018	50%	40%	<b>44%</b>	34%	48%	*	-	94%	-	*	44%
	2017	46%	37%	<b>42%</b>	37%	42%	*	*	93%	-	*	41%
Science	2018	51%	35%	<b>52%</b>	47%	52%	*	-	92%	-	*	51%
	2017	49%	35%	<b>53%</b>	46%	55%	*	*	78%	-	*	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>10%</b>	8%	10%	*	-	38%	-	*	10%
	2017	20%	11%	<b>9%</b>	5%	10%	17%	*	37%	-	32%	9%
Reading	2018	19%	9%	<b>2%</b>	*	2%	*	-	23%	-	*	2%
	2017	19%	9%	<b>3%</b>	*	3%	*	*	*	-	*	3%
Mathematics	2018	24%	15%	<b>17%</b>	14%	17%	*	-	61%	-	*	17%
	2017	22%	14%	<b>17%</b>	9%	19%	*	*	64%	-	*	17%
Science	2018	23%	10%	<b>11%</b>	8%	11%	*	-	36%	-	*	11%
	2017	19%	9%	<b>9%</b>	6%	10%	*	*	33%	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>61</b>	54	64	*	-	81	-	59	61
Mathematics	2018	70	67	<b>61</b>	54	64	*	-	81	-	59	61

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.7%	1.3%	1.6%	1.3%	0.0%	*	0.0%	-	0.0%	0.7%
2015-16	2.0%	4.6%	1.5%	2.0%	1.3%	0.0%	*	0.0%	*	0.0%	1.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	82.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	86.9%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.1%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.9%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	85.2%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	84.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	85.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	79.5%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	81.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	44.7%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	93.1%	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	94.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	877	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1133	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	17.7	-	-	-	-	-	-	-	-	-

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